

**John H. Guyer High School  
Denton Independent School District  
Shaun Perry, Principal  
Community and Student Engagement Survey  
2016-2017**

**Mission Statement:**

**Guyer High School is committed to providing an exceptional academic program for all students that integrates the intellectual, social, cultural and physical aspects of learning in a positive environment.**

John H. Guyer High School opened in August of 2005. In the twelve years since our opening, Guyer students and staff have excelled at academics, fine arts, technology, agriculture, and athletics. Guyer's motto is ***Where Tradition Begins and Excellence Continues; Knowledge, Integrity, Courage.*** Through providing a rigorous and relevant curriculum that is cognitively demanding and challenging for students, we strive to engage our students, parents, staff, and community in the learning process. Guyer staff strives to be student-centered and engaging. As students apply the essential concepts and skills to real world applications, they see the value of their engagement in and commitment to their educational success beyond the classroom.

Guyer provides numerous Advance Placement and Dual Credit opportunities for students. This year, Guyer administered over 1300 AP tests. All sophomore and junior students at Guyer take the PSAT. Guyer offers PSAT and SAT/ACT prep classes throughout the year, including a class students can take as part of their GHS daily schedules. Students who are at risk are given opportunities for after school tutoring or credit retrieval.

Guyer offers a variety of opportunities for students to excel in the Arts. Our Band, Choir and Orchestra have won unprecedented Sweepstakes honors. Individual students have advanced in Solo and Ensemble competitions. Our Art program has been recognized at the local and state levels. Guyer's Theater department produces two to three productions each year, and during the 2016-17 school year, Guyer students advanced to state level competition in several areas, including UIL One Act Play. The Silverados, Guyer's Dance Team, represents Guyer and Denton throughout the state.

Athletically, several teams qualified for the playoffs this year. Football won back-to-back State Championships in 2012 and 2013 and continue to rank at the top of their district, and our boys basketball team was state ranked through the season. Guyer students, the Blue Crew, show school spirit by attending games and activities to support fellow students.

Wildcat Zone is held each six weeks to help students' better deal with social and psychological concerns. Topics like Bullying, Distracted Driving, Suicide Prevention and College Readiness are discussed, and students are engaged in conversation and activities that provide healthy resources for dealing with situations that result in negative behavior.

The culture at Guyer is one of family. We truly mean it when we say: **Once a Wildcat, Always A Wildcat!**

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	
<p>Guyer High School offers a wide range of fine art subjects. Our instructors are fully certified and highly qualified in their area of expertise. Yearly students, parents and community can attend performances by Guyer students. Examples include: Mosaic Concert, UIL Concerts, Musicals, Art shows and Madrigal Dinner. Parents can assess our programs by completing surveys on all aspects of Guyer. Administration has an open door policy and many parents share concerns and successes with us. Our fine arts faculty brings in clinicians and experts in their related fields. We have had yearly visits from Broadway theater experts, musical performers and UNT professors. Guyer's groups perform throughout our city and area throughout the year. Examples include: Kiwanis, Lions, Denton Jazz Fest and other celebrations and banquets.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	
<p>Guyer High School asks for information on allergies each year as parents update their registration information. This information is kept in the nurse's office, but also sent to staff members that come in contact with a student. Guyer also hosts blood drives two times per year. Our Intervention counselor and nurse provide information to parents and students in need. Guyer provides on going bully prevention education through our Wildcat Zones as well as during our "The Counselor is In" lunch sessions. Information is updated yearly and includes cyber bullying. Guyer has a crisis management plan in place to provide assistance and help to students, staff and parents. Guyer also has a phone tree that allows information to be quickly disseminated to all staff. The broadcast emails and celly programs are also used to notify staff, students and parents of any situation that raises concerns. Guyer provides information to students through Wildcat Zones that are held each six weeks.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Recognized
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	No	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	

Guyer utilizes parent and community engagement surveys and our Campus Leadership Team as a vehicle for receiving feedback from parents. We have a communication plan that includes our website, emails, phone blasts and email blasts. We also have numerous parent organizations across campus that allows us to get information to parents quickly. Our many booster clubs allow parents to be involved with athletics, fine arts and academics. Parents help sponsor trips and events. Guyer students volunteer and perform community service through our Interact Club, Key Club, National English Honor Society, PALS program, and Social Studies Mentors. Guyer NHS volunteers each semester to cook for Ronald McDonald House in Ft. Worth.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Exemplary
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	Yes	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

Guyer utilizes the ATC and their advisory councils to better plan for courses and activities. Guyer students are involved in dual credit courses and other college level courses each semester. We also provide vocational assistance to students who need additional support in the community workforce through our VAC program. Guyer students have the opportunity to be involved in the work study program. Guyer counselors meet with each grade level in small groups and individually to review plans post-graduation plans. Counselors meet individually with each junior to review courses and future opportunities. Guyer students compete in events through UIL, ATC, business professionals, and writing contests. They also compete on the local, state and national level in speech/debate and art. College representatives visit Guyer during lunch periods. Guyer also holds an annual Academic Signing Day for students making a commitment for post-secondary plans, and we incorporate a college/university/workforce fair during this event. Guyer participates in Upward Bound and has the TWU Go Center that addresses first generation college students.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

Guyer trains staff in LPAC procedures and has an administrator who oversees this training. Guyer employs a number of Spanish speaking staff members who have the ability to meet the communication needs of our Spanish-speaking students and parents. We also employ speakers of other languages who provide assistance with the communication with speakers of other languages. At this time, we only provide communication in Spanish and English for campus and district required communication. Guyer offers Latin, Spanish, French, German, and ASL in our World Languages department. Guyer students take part in a German exchange program, and other travel opportunities are provided by various programs.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

Guyer trains students in the Acceptable Use Policy yearly through blocked classes the first week of school. Students are also provided this information through website. Teachers have the opportunity to attend TIA yearly and Guyer's Instructional Technologist provides additional training in a multitude of areas throughout the year. Students, staff, and community have access to technology training and use of Wi-Fi through the Guyer Library that stays open late one night per week. Parents can also access Wi-Fi any time on campus. Teachers receive technology integration training throughout the year before, during, and after school hours. Technology is also integrated in our math, science and English departments to help students better prepare for the 21<sup>st</sup> century workforce. Guyer has a "Bring Your Own Technology" policy. Many students and staff members use mobile phones, tablets, and computers to better engage with curriculum. The Google Suite, Flubaroo, and Canvas are examples of readily used technology integration resources.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
---------------------	---------------	-----------	--------------------	---------------

<b>Dropout Prevention Strategies</b>	<b>Compliance</b>	<b>Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?</b>	<b>Yes</b>	

Guyer has a Response to Intervention Team that meets weekly to discuss students at risk. Teachers can refer students to this committee, and the committee also reviews grade reports and previous information for students. Guyer also has an Intervention Counselor to help identify students at risk. Guyer monitors attendance using teachers and administrators to follow up on attendance problems. Our Attendance Liaison utilizes the courts system to address chronic absenteeism related the mandatory attendance laws. Administrators meet with students who have attendance concerns and make parent contact, including follow-up documentation of attendance-related meetings. Guyer also offers an incentive program of perfect attendance each six weeks through our Renaissance Program. Students have opportunities to visit with college representatives through our Upward Bound and TWU Go Center programs. Guyer utilizes AP Potential and teacher referrals to identify students who are underrepresented in AP and Dual Credit courses.

<b>Evaluation Category</b>	<b>Question Type</b>	<b>Questions</b>	<b>Answer (Yes or No)</b>	<b>Campus Rating</b>
<b>Education Programs for Gifted and Talented Students</b>	<b>Compliance</b>	<b>Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?</b>	<b>Yes</b>	<b>Exemplary</b>
	<b>Parent</b>	<b>Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?</b>	<b>Yes</b>	
	<b>Parent</b>	<b>Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?</b>	<b>Yes</b>	
	<b>Student</b>	<b>Does the campus provide a variety of instructional and support services for gifted and talented students?</b>	<b>Yes</b>	

Guyer provides Pre Advanced Placement, Advanced Placement and Dual Credit opportunities for students. PreAP, AP, and Dual Credit teachers receive annual training and updates through organizations, colleges, and universities. Parents can place a child in an advanced class, or they can also refer their child for GT testing. Parent meetings for prospective and current PreAP and AP students are held during the year. GT students are offered opportunities to participate in academic contests through UIL, Science and Math organizations, state forensic events, and a variety of individual events sponsored by local, state and national organizations. Guyer also offers a PSAT/SAT prep program for juniors as part of their GHS coursework.